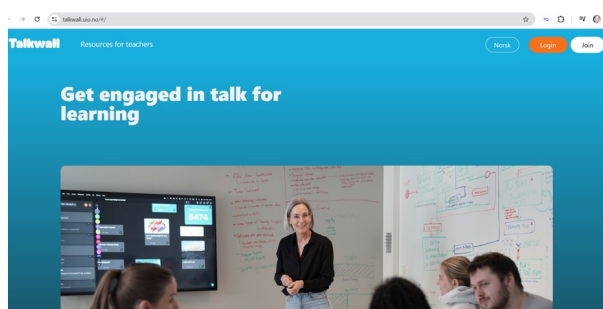




Country
Norway

Title
Samtavla/Talkwall

Organiser/Provider
University of Oslo

Target Group
Students

Theme/Focus Area
Critical thinking, media literacy, participation, create commitment and involvement

Description of the practice
The cloud-based tool allows classes to share, evaluate and develop knowledge together. For example, teachers can use the service to propose questions or tasks and students can respond, either individually or in a group basis, posting messages to a white board or projector in the classroom.

Results/ Impact

Talkwall was awarded the Online Educa – EdTechs Tool of the month in 2015. Read more here: <https://oeb.global/oeb-insights/edtech-tool-of-the-month-talkwall/>

In 2020 Faculty of Educational Sciences, UiO. Gave it the Award for excellent dissemination.

Transferability/Innovation

It can be used by anyone. It is particularly beneficial for student interaction in larger classrooms, Talkwall also fits in well with many of the latest teaching methods and strategies, whereby teaching is characterised less by unquestioned pedagogy, with teacher imparting knowledge that students must consume, but by teachers acting as guides, using technology to 'curate' learning experiences with student input.

For example, Talkwall allows for effective flipped learning classrooms as students gain the ability to collectively respond to teacher input, in the process promoting active participation. Posts can be interactively arranged on the wall, encouraging instant visualisation and the comparison of ideas.

Website

<https://talkwall.uio.no/#/>

Justification for the selection

The tool is proven to be good for students in higher education to become more committed and involved.



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