



Country

Türkiye

Title

ÖBA Digital Competency Development Package for Teachers

Organiser/Provider

Republic of Türkiye Ministry of National Education (MoNE) – General Directorate of Teacher Training and Development

Target Group

Teachers and educators across Türkiye

Theme/Focus Area

- Digital literacy
- Digital pedagogy
- Online safety
- Media literacy
- Use of digital educational tools

Description of the practice

The ÖBA Digital Competency Development Package is a comprehensive national initiative launched by the Turkish Ministry of National Education to strengthen the digital skills of teachers. It is part of the ÖBA (Öğretmen Bilişim Ağı – Teacher Informatics Network) platform, a digital portal that provides professional development opportunities for educators.

The Digital Competency Package offers a structured set of training modules aligned with international digital competence frameworks like DigCompEdu. The modules focus on improving educators' ability to use digital tools for teaching, ensuring online safety, critically assessing media, and fostering students' responsible digital behaviour.

The training content includes asynchronous video courses, interactive content, practical assignments, and self-assessment tools. Completion certificates are issued to educators who successfully complete the courses.



Results/ Impact

- Over 500,000 teachers have participated in the programme since its launch.
- Independent surveys by the ministry report increased confidence among teachers in using digital tools in classrooms.
- Participants noted improved student engagement after applying the learned methods.
- It contributed significantly to teachers' preparedness during hybrid and distance education periods.

Transferability/Innovation

- The modular structure allows the program to be easily adapted to different local and international contexts.
- Integration with a national digital teacher portal ensures continuous access and sustainability.
- It combines pedagogical development with digital safety awareness, offering a holistic approach to digital citizenship education.

Website

<https://oba.gov.tr>

Justification for the selection

This initiative was selected as a best practice due to its national scale, measurable outcomes, and alignment with the goals of promoting digital citizenship, media literacy, and responsible technology use among educators. It is a model that can be transferred to other countries seeking scalable teacher training solutions in digital competence.



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